



ACADEMY ISD GIFTED AND TALENTED NOMINATIONS



Nominations for the district’s Gifted and Talented program will be accepted **until Friday, January 20, 2023**, for students in Kindergarten-11.

Academy ISD defines the “gifted and talented student” as a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment (TEC 29.121). Gifted and talented students are found in all cultures, socioeconomic groups, geographic locales, and environments.

Teachers, parents, or counselors may nominate students in grade K-11. Students in grades 7 through 11 may nominate themselves or other students. Before a nominated student is screened to determine eligibility, parent permission must be obtained. The screening committee will review and evaluate appropriate data and will determine the final decision for placement options in the GT program.

Nomination forms may be obtained from your school offices or the contact listed below per respective campus. You may either email, call to request a nomination form, or come by the school office to pick one up.

Callie Poncik	Director of Instructional Supports K-12	254-982-0057	Callie.poncik@academyisd.net
Kelli Schwake	AECC Director	254-982-4621	Kelli.schwake@academyisd.net
Hannah Parker	AES Instructional Coach	254-982-0150	Hannah.parker@academyisd.net
Amy Hargrave	AMS Counselor	254-982-4620	Amy.hargrave@academyisd.net
Barret Brown	AHS GT Coordinator	254-982-4201	Barret.brown@academyisd.net

**All nomination forms are due no later than noon on
Friday, January 20, 2023.**

Testing will take place in February and final placement letters will be sent home in March.

Please refer to the back of this page for more information on giftedness!

Thank you!

Callie Poncik
Director of Instructional Supports K-12



BRIGHT CHILD



GIFTED LEARNER

1. Knows the answers.	1. Asks the questions.
2. Is interested.	2. Is highly curious.
3. Is attentive.	3. Is mentally and physically involved.
4. Has good ideas.	4. Has wild, silly ideas.
5. Works hard.	5. Plays around, yet tests well.
6. Answers the questions.	6. Discusses in detail, elaborates.
7. Top group.	7. Beyond the group.
8. Listens with interest.	8. Shows strong feelings and opinions.
9. Learns with ease.	9. Already knows.
10. 6-8 repetitions for mastery.	10. 1-2 repetitions for mastery.
11. Understands ideas.	11. Constructs abstractions.
12. Enjoys peers.	12. Prefers adults.
13. Grasps the meaning.	13. Draws inferences.
14. Completes assignments.	14. Initiates projects.
15. Is receptive.	15. Is intense.
16. Copies accurately.	16. Creates a new design.
17. Enjoys school.	17. Enjoys learning.
18. Absorbs information.	18. Manipulates information.
19. Technician.	19. Inventor.
20. Good memorizer.	20. Good guesser.
21. Enjoys straight forward sequential presentation.	21. Thrives on complexity.
22. Is alert.	22. Is keenly observant.
23. Is pleased with own learning.	23. Is highly self-critical.